



**Racing to English
Activity 9j**

Where was Billy's watch?

Practise this dialogue with your friends.

	<u>Billy</u>	Oh no!
	<u>Maisy</u>	What's the matter?
	<u>Billy</u>	Look, my watch is on the floor. It's broken!
	<u>Milly</u>	Oh no! It was an expensive watch!
	<u>Billy</u>	Yes it was a very expensive watch!
	<u>Bob</u>	How did you break it?
	<u>Billy</u>	I didn't break it. Look, it stopped at 11.40. I wasn't here at 1140. I was riding my motorbike.
	<u>Milly</u>	Who was here at 11.40?
	<u>Maisy</u>	Were you here at 11.40, Bob?
	<u>Bob</u>	No I wasn't.
	<u>Maisy</u>	Where were you?
	<u>Bob</u>	I was in the Park. I was playing football.
	<u>Maisy</u>	Where were you at 11.40, Milly?
	<u>Milly</u>	I was in a shoe shop. I was buying shoes.
	<u>Bob</u>	Where were you at 11.40, Maisy?
	<u>Maisy</u>	I was in the supermarket. I was buying some food.
	<u>Bob</u>	So nobody was here at 11.40.
	<u>Maisy</u>	Where was your watch?
	<u>Billy</u>	It was in the pocket of my jeans.
	<u>Milly</u>	Where were your jeans?
	<u>Billy</u>	They were in my bedroom.
	<u>Milly</u>	No they weren't! They were in the washing machine! You washed them this morning. The washing machine broke your watch!
	<u>Billy</u>	Oh no!



Billy



Milly



Maisy



Bob



Racing to English Activity 9j	Where was Billy's watch?	Worksheet
--	---------------------------------	------------------

Ask your friend some questions.

Where was	Billy Milly Maisy Bob	at 11.40?	What was	he she	doing?
-----------	--------------------------------	-----------	----------	-----------	--------



Now write the questions and answer them.

<u>Billy</u>	<u>Milly</u>	<u>Maisy</u>	<u>Bob</u>
			

Ask your friend some questions.

Where were you doing at	3 5 7 9 10	o'clock on	Sunday Tuesday Thursday Saturday	morning? afternoon? evening? night?
-------------------------	------------------------	------------	---	--

Now write 10 questions and answer them.

Yesterday the telephone rang. Nobody answered it.

1. Bob was in the garden. He wasn't reading a book.
2. Milly wasn't reading.
3. Somebody was reading a newspaper.
4. The person in the bedroom was reading a magazine.
5. Maisy was in the dining room but she was not drinking a cup of coffee.
6. Billy was not in the kitchen. He wasn't reading a newspaper.

Where were Billy, Milly, Maisy and Bob when the telephone rang?
What were they doing?

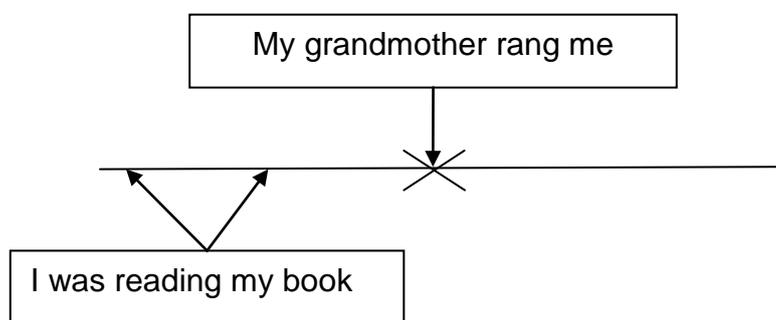
Teachers notes:

Language focus:

This activity focuses on the past continuous tense. I always think of this tense as the background tense, for example:

- "I **was watching** television, when the police arrived."
- "While I **was cooking** lunch, I dropped a pan of boiling water on my foot."

The past continuous is often used in sentences but also include the simple past as in the examples above. This type of sentence is sometimes illustrated like this:



SUGGESTED METHOD

Intro

Introduce the tense by asking 4 or 5 children to do things - draw a picture, look out of the window, wave their hands, cut out a picture, etc. Then do something that makes a noise - maybe drop a box, blow a whistle or pop a balloon. Then ask questions - "What was XXX doing when I dropped the box?"

Cash in on things that happen in the classroom. For example, if the headteacher were to visit the class, afterwards ask "What were you/was XXX doing when the headteacher came into the classroom?"

Using the dialogue

- Introduce a dialogue by looking at the picture of the broken watch and talking about any vocabulary that you think might be difficult for the learners.
- Split the group/class into fours and ask them to practice reading the dialogue. If you end up with one or two groups of three learners ask one of the learners to take two roles.
- Ask groups to perform the dialogue in front of the whole class.

Using the worksheet.

The worksheet is designed to be done orally. Ask learners either to continue working in their fours or to work in pairs to ask each other the questions and complete the writing.

The third exercise on the worksheet may be quite difficult for younger learners and may need to be omitted or to be completed as a class exercise. The answers to this third exercise are as follows

- Billy was in his bedroom. He was reading a magazine.
- Milly was in the kitchen. She was drinking a cup of coffee.
- Maisy was in the dining room. She was reading a book.
- Bob was in the garden. He was reading a newspaper.