



Racing to English
Activity 4e

Guess which girl

trousers and top	a sari	a shalwar kameez	a skirt and top	a dress
a coat ➔				

Think of a girl. Your friends ask you questions to find out which one. You can only say YES or NO.



Draw the lines

coat trousers shalwar kameez top skirt dress sari

Translate these words into your first language

English	First language:
dress	
skirt	
sari	
coat	

English	First language:
trousers	
top	
pair	
has got	

Now find the words in the wordsearch:

- dress
- trousers
- has
- got
- I
- shalwar kameez
- pair
- black
- is
- skirt
- sari
- top
- red
- coat

t	d	r	e	s	s	g	k
r	b	p	a	i	r	o	a
o	l	s	i	s	c	t	m
u	a	a	t	r	o	I	e
s	c	r	o	e	a	h	e
e	k	i	p	d	t	a	z
r	s	k	i	r	t	s	
s	s	h	a	l	w	a	r



number 1	number 2	number 3	number 4	number 5	number 6

Ask your friend some questions:

Has	girl number	1	got	a	red	coat?			
		2			yellow	dress?			
		3			blue	pair of trousers?			
		4			green	sari?			
		5			black	shalwar kameez?			
		6			white	skirt?			
						top?			

Now write 10 questions and answer them.

Now answer these questions:

1. What clothes have you got?
2. What clothes has your friend got?
3. What clothes has your teacher got?

CONTENTS

Each 'Guess which' activity includes

- a set of pictures (18 girls wearing different coloured clothes)
- two worksheets for oral and written work

PREPARATION

- Print out enough copies of the sheet so that each learner or pair of learners has one.
- Cut up one sheet to make small cards (this is optional, and is not usually necessary for older learners).

METHOD

- Take one of the small cards and tell the learners to look at the board with all the people/objects on it and ask Yes/No questions to work out which card you are holding, for example 'Is she wearing a red coat?' 'Has she got a blue top?' etc. (If you are not using the small cards, simply think of one of the objects and ask the learners to guess which one it is.)
- The learner who guesses which girl it is wins the small card. The winner is the player with the largest number of small cards.
- Instead of winning the card, pupils/students could be given points for good questions and for deciding on the correct answer.
- Later, pupils/students take your role -- This is most important.

DEVELOPMENT

This type of activity can be used in all sorts of situations:

- Which person in the class am I thinking of?
- Which picture on the wall am I thinking of?
- Which country am I thinking of?

IMPORTANT NOTE ON COLOUR BLINDNESS

A significant number of people, including about 10% of boys/men, suffer from some degree of colour blindness. If one of your pupils/students is having problems with this activity, do check whether they are colour blind. My own grandson thought brown was red in one of these activities.